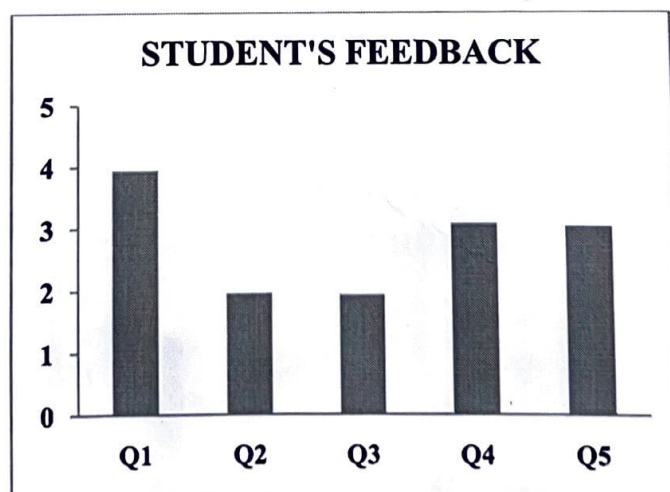


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CRITERIA-1:1.4.2 FEEDBACK ANALYSIS

STUDENTS' FEEDBACK ON CURRICULUM 2017-2018

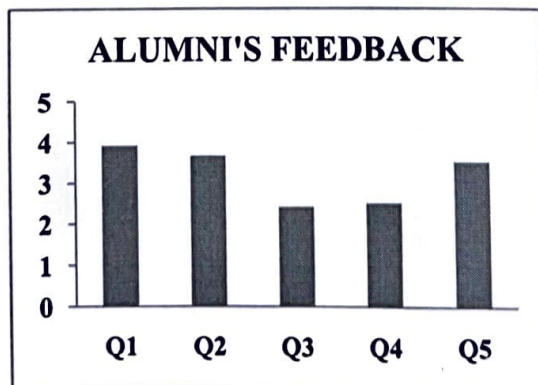
Q. No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Avg.	Action Required
Q1	Rate the syllabus and sequence of courses in the programme.	107	130	128	0	0	3.94	NO
Q2	Rate the offering of the electives in terms of their relevance to the specialized streams.	0	0	115	115	135	1.95	YES
Q3	Rate the offering of the electives in relation to technological/managerial advancements.	0	0	105	127	133	1.92	YES
Q4	Rate the adequacy of content of the courses for extra/self-learning.	0	142	102	121	0	3.06	NO
Q5	Rate the balance between theory and practical courses.	0	129	113	123	0	3.02	NO



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CRITERIA-1:1.4.2 FEEDBACK ANALYSIS ALUMNI'S FEEDBACK ON CURRICULUM 2017-2018

Q. No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Avg.	Action Required
Q1	Rate the extent to which the curriculum meets the prerequisite and basic knowledge required for the professional career/ higher studies.	74	76	90	0	0	3.93	NO
Q2	Rate the adequateness of the courses offered in the program.	59	67	50	64	0	3.67	NO
Q3	Rate the usefulness of Elective courses offered in relation to technological / managerial advancements.	0	59	52	59	70	2.42	YES
Q4	Rate the sufficiency of syllabus content to bridge the gap between academics and industry.	0	59	60	63	58	2.50	YES
Q5	Rate the skills acquired from the curriculum to face the industry/ society challenges.	62	54	68	56	0	3.51	NO

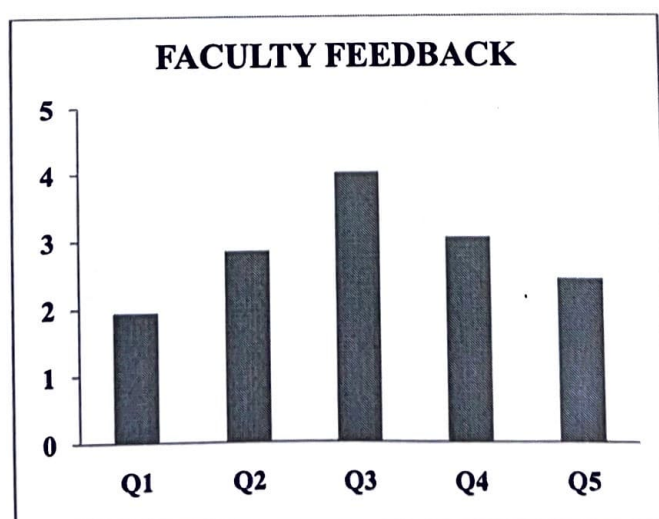


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CRITERIA-1:1.4.2 FEEDBACK ANALYSIS

FACULTY FEEDBACK ON CURRICULUM 2017-2018

Q. No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Avg.	Action Required
Q1	Rate the course outcomes defined in the curriculum.	0	0	15	18	18	1.94	YES
Q2	Rate the suitability of the text books/ reference books suggested in the curriculum.	16	9	12	14	0	2.84	YES
Q3	Rate the distribution of contact hours to the course.	18	15	18	0	0	4.00	NO
Q4	Rate the balance between theory and practical courses.	0	16	20	15	0	3.02	NO
Q5	Rate the electives offered in relation to technological / managerial advancements.	0	13	11	11	16	2.41	YES

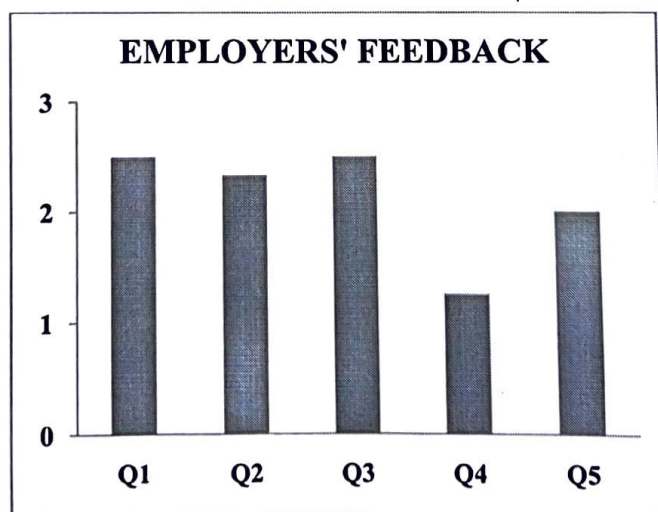


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CRITERIA-1:1.4.2 FEEDBACK ANALYSIS

EMPLOYERS' FEEDBACK ON CURRICULUM 2017-2018

Q. No.	Description	Excellent (3)	Good (2)	Fair (1)	Avg.
Q1	Content and Coverage	6	6	0	2.50
Q2	Adequacy of the core courses	4	8	6	2.33
Q3	Ordering of the courses	6	6	0	2.50
Q4	Adequacy of the elective courses	0	3	9	1.25
Q5	Practical content in the curriculum	5	2	5	2.00



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Areas of Improvement

Students

- Q2. Rate the offering of the electives in terms of their relevance to the specialized streams.
Q3. Rate the offering of the electives in relation to technological/managerial advancements.

Alumni

- Q3. Rate the usefulness of Elective courses offered in relation to technological/ managerial advancements.
Q4. Rate the sufficiency of syllabus content to bridge the gap between academics and industry.

Faculty

- Q1. Rate the course outcomes defined in the curriculum.
Q2. Rate the suitability of the text books/ reference books suggested in the curriculum.
Q5. Rate the electives offered in relation to technological / managerial advancements.

Employers

- Q4. Adequacy of the elective courses.

Recommendations

1. Add-on programs should be offered/ continued in relation to specialized stream/technological/managerial advancements.
2. Recommendations should be sent to the University BOS to incorporate the elective courses in forthcoming curriculum.
3. Topics beyond syllabus are to be taught.
4. Expert Lectures are to be arranged from Industries/Academia.
5. Course Outcomes should be defined using Bloom's Taxonomy.
6. HODs should discuss with the faculty of their respective departments regarding books to be added in the library.



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Action Taken Summary

Title: Action taken on the basis of feedback about Curriculum given by the Stakeholders during session 2017-18.

Recommendations

1. Add-on programs should be offered/ continued in relation to specialized stream/technological/managerial advancements.
2. Recommendations should be sent to the University BOS to incorporate the elective courses in forthcoming curriculum.
3. Topics beyond syllabus are to be taught.
4. Expert Lectures are to be arranged from Industries/Academia.
5. Course Outcomes should be defined using Bloom's Taxonomy.
6. HODs should discuss with the faculty of their respective departments regarding books to be added in the library.

Action Taken

1. Add on programs are offered to the students.
2. Recommendations given to the BOS.
3. Course wise topics beyond syllabus are taught.
4. Course outcomes are defined using Bloom's Taxonomy.
5. Required books are purchased.


IQAC Coordinator

