



An ISO 9001-2008 Certified Institute

GITAM

GANGA INSTITUTE OF TECHNOLOGY & MANAGEMENT

Approved by AICTE, Ministry of Education, New Delhi, Recognized under section 2(f) of UGC Act, 1956

Affiliated to Maharshi Dayanand University, Rohtak ('A+' Grade University Accredited by NAAC) and HSBTE, Panchkula

Reference No. GITAM/

Date.....

Query 1.4.2: Provide link for Action taken report on feedback signed by head of the department.
Provide Stakeholder feedback analysis report signed by the Principal for the year 2020-21.

Response: The link for Action taken report on feedback signed by head of the department and the stakeholder feedback analysis report signed by the Director/Principal for the year 2020-21 are provided.



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Empowering Minds to Conquer

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CRITERIA-1:1.4 FEEDBACK SYSTEM
CRITERIA-1:1.4.1. FEEDBACK COLLECTED

SR. No.	STAKEHOLDERS	YEAR	SAMPLE SIZE
1	STUDENTS	2020-2021	455
2	TEACHERS	2020-2021	54
3	ALUMNI	2020-2021	301
4	EMPLOYERS	2020-2021	16

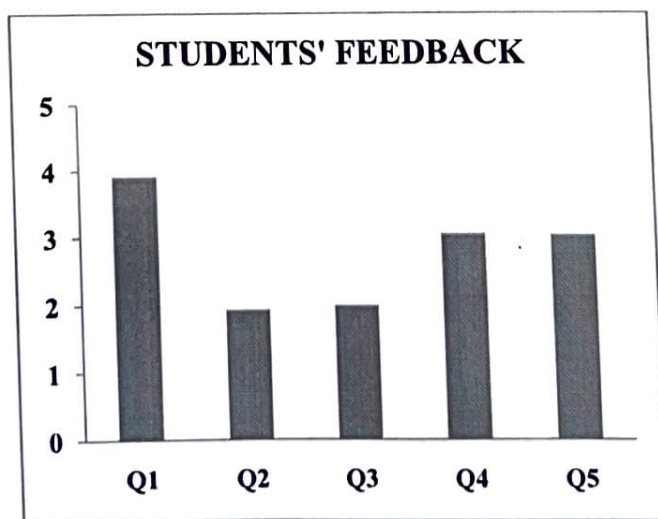


STAKEHOLDERS FEEDBACK ANALYSIS REPORT

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CRITERIA-1:1.4.2 FEEDBACK ANALYSIS STUDENTS' FEEDBACK ON CURRICULUM 2020-2021

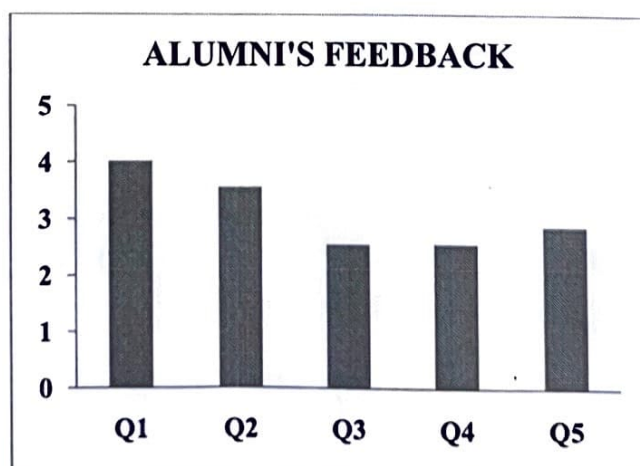
Q. No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Avg.	Action Taken
Q1	Rate the syllabus and sequence of courses in the programme.	126	163	166	0	0	3.91	NO
Q2	Rate the offering of the electives in terms of their relevance to the specialized streams.	0	0	137	146	172	1.92	YES
Q3	Rate the offering of the electives in relation to technological/managerial advancements.	0	0	150	144	161	1.98	YES
Q4	Rate the adequacy of content of the courses for extra/self-learning.	0	153	167	135	0	3.04	NO
Q5	Rate the balance between theory and practical courses.	0	149	164	142	0	3.02	NO



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CRITERIA-1:1.4.2 FEEDBACK ANALYSIS ALUMNI'S FEEDBACK ON CURRICULUM 2020-2021

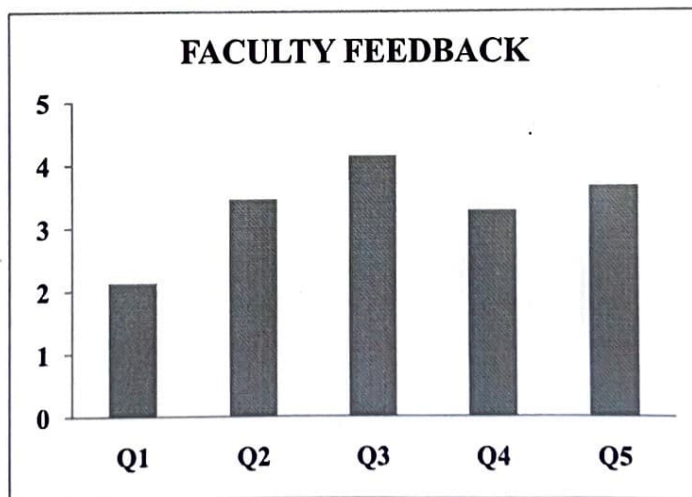
Q. No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Avg.	Action Taken
Q1	Rate the extent to which the curriculum meets the prerequisite and basic knowledge required for the professional career/ higher studies.	93	120	88	0	0	4.02	NO
Q2	Rate the adequateness of the courses offered in the program.	69	76	77	79	0	3.56	NO
Q3	Rate the usefulness of Elective courses offered in relation to technological / managerial advancements.	0	80	78	67	76	2.54	YES
Q4	Rate the sufficiency of syllabus content to bridge the gap between academics and industry.	0	79	78	73	71	2.55	YES
Q5	Rate the skills acquired from the curriculum to face the industry/ society challenges.	33	52	61	149	6	2.86	YES



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CRITERIA-1:1.4.2 FEEDBACK ANALYSIS FACULTY FEEDBACK ON CURRICULUM 2020-2021

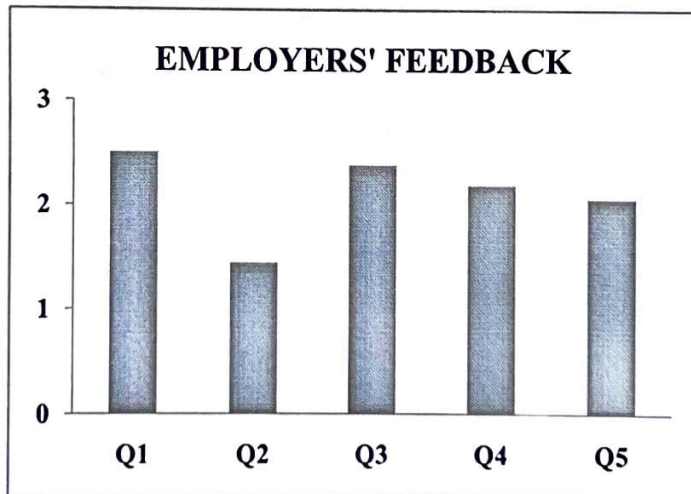
Q. No.	Description	Excellent (5)	Very Good (4)	Good (3)	Average (2)	Fair (1)	Avg.	Action Taken
Q1	Rate the course outcomes defined in the curriculum.	0	0	20	21	13	2.13	YES
Q2	Rate the suitability of the text books/ reference books suggested in the curriculum.	15	14	11	14	0	3.46	NO
Q3	Rate the distribution of contact hours to the course.	24	14	16	0	0	4.15	NO
Q4	Rate the balance between theory and practical courses.	0	22	25	7	0	3.28	NO
Q5	Rate the electives offered in relation to technological / managerial advancements.	2	36	12	4	0	3.67	NO



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CRITERIA-1:1.4.2 FEEDBACK ANALYSIS EMPLOYERS' FEEDBACK ON CURRICULUM 2020-2021

Q. No.	Description	Excellent (3)	Good (2)	Fair (1)	Avg.	Action Taken
Q1	Content and Coverage	8	8	0	2.5	NO
Q2	Adequacy of the core courses	2	14	0	2.13	NO
Q3	Ordering of the courses	6	10	0	2.38	NO
Q4	Adequacy of the elective courses	0	4	12	1.25	YES
Q5	Practical content in the curriculum	5	7	4	2.06	NO



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AREAS OF IMPROVEMENT

Students

- Q2. Rate the offering of the electives in terms of their relevance to the specialized streams.
- Q3. Rate the offering of the electives in relation to technological/managerial advancements.

Alumni

- Q3. Rate the usefulness of Elective courses offered in relation to technological / managerial advancements.
- Q4. Rate the sufficiency of syllabus content to bridge the gap between academics and industry..
- Q5. Rate the skills acquired from the curriculum to face the industry/ society challenges.

Faculty

- Q1. Rate the course outcomes defined in the curriculum.

Employers

- Q4. Adequacy of the elective courses.

RECOMMENDATIONS

1. Add-on Courses should be offered.
2. Industrial Visits/Expert Lectures should be organized.
3. Students should be encouraged to enroll for the skill enhancement programmes.
4. Course outcomes should be defined using Bloom's Taxonomy.
5. Students should be motivated to register for NPTEL/SWAYAM/MOOCs courses.


IQAC Coordinator


Academic Coordinator



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ACTION TAKEN REPORT

Title	Action taken on the basis of feedback about Curriculum given by the Stakeholders during session 2020-21.
Recommendations	<ol style="list-style-type: none">1. Add-on Courses should be offered.2. Industrial Visits/Expert Lectures should be organized.3. Students should be encouraged to enroll for the skill enhancement programmes.4. Course outcomes should be defined using Bloom's Taxonomy.5. Students should be motivated to register for NPTEL/SWAYAM/MOOCs courses.
Action Taken	<ol style="list-style-type: none">1. Add-on Courses are offered.2. Industrial Visits/Expert Lectures are organized.3. Students registered for online courses.4. Course outcomes of G-Scheme Syllabus are redefined.

HODs Signature

[Handwritten signatures of HODs]

